YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SACRED HEART COLLEGE MADANTHYAR
• Name of the Head of the institution	DR. JOSEPH N M
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9740569138
• Mobile No:	9448260565
• Registered e-mail	sacredheartcollege82@gmail.com
• Alternate e-mail	contact@sacredheartcollege.net
• Address	Parenky village, Madanthyar Post
• City/Town	Belthangady Taluk, Dakshina Kannada
• State/UT	Karnataka
• Pin Code	574224
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MANGALORE**
• Name of the IQAC Coordinator	**PROF. JOHN BAPTIST D SOUZA**
• Phone No.	**9740569138**
• Alternate phone No.	**NA**
• Mobile	**9964996649**
• IQAC e-mail address	**sacredheartcollege82@gmail.com**
• Alternate e-mail address	**shciqac82@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sacredheartcollege.net/pdf/aqar2122.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sacredheartcollege.net/pdf/caleve2223.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.85**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**A**	**3.03**	**2011**	**27/03/2011**	**27/03/2016**
Cycle 3	**A**	**3.14**	**2017**	**22/02/2017**	**22/02/2022**
Cycle 4	**A**	**3.12**	**2023**	**19/07/2023**	**19/07/2028**

6.Date of Establishment of IQAC	**20/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`03`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Holistic Development: The IQAC has directed departments to implement programs aimed at cultivating academic, social, and emotional skills.`

`Through extension activities, ImpactRise Initiatives have established a significant bond with society, addressing crucial societal issues.`

`Facilitating faculty empowerment involves providing robust support for academic and research pursuits, coupled with effective training and guidance.`

`Student-centric teaching and learning activities, including seminars, case studies, project work, assignments, as well as visits to industries and old age homes.`

`Add-on/certificate courses are designed to provide knowledge beyond the syllabus, bridging the gap between industry and academia`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Skill Enhancement	Various departments through their subject association conducted ample number of capacity building and skill development Programmes
Orientation and Inductions	Organised Systematic Orientation programmes to the First year degree students and Faculty development programmes to the staffs
Systematic Documentation	All the department submitted the departmental documents and association reports to IQAC. Activities are regularly updated on the college website.
NAAC Re-accreditation	College is reaccredited with A grade by NAAC in its IV Cycle. The Peer Team Visited the college on 26-27 June 2023.
Extension Activities	In Collabaration with various social organisation the associations like NSS, NCC, Rovers and Rangers and Youth Red Cross has conducted impactful activites
Stakeholder Feedback	Feedback has been collected and Analyzed from students, Parents and Alumni's

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**26/02/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**24/01/2024**

15.Multidisciplinary / interdisciplinary

The institution is ready to provide undergraduate programs in compliance with the regulations outlined in the National Education Policy (NEP) of 2020. The institution has organized several workshops and webinars by inviting experts to enhance the understanding of NEP-2020 among both staff and students. To familiarize students and parents with the policy, the institution has prominently displayed the Highlights of NEP-2020 on college notice boards and published them on the institutional website. The institution has also ensured the availability of all necessary infrastructure, including e-resources, to support multifaceted, intra-, and inter-disciplinary teaching and learning. Aligned with the mission of NEP-2020, the institution encourages an interdisciplinary and multidisciplinary approach in academic activities. Each semester, students are provided with the flexibility to choose from a range of Open Electives, fostering transdisciplinary studies. These elective courses are available to all students across all streams, and adherence to NEP pedagogy requires students to select one without restricting themselves to their specific stream. Each department offers its own Open Elective course, further enriching the academic experience. The successful adoption of the multidisciplinary approach of NEP-2020 is evident in the positive response from students.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) serves as a virtual repository, digitally cataloging the credits accumulated by individual students throughout their academic journey. This innovative system empowers students by offering multiple entry and exit points within colleges or universities. A student's learning path becomes more flexible, with seamless credit transfers facilitated through the ABC. This platform provides a comprehensive and authentic record of a student's credit history, accessible at any point in time. To ensure students fully grasp the advantages of the ABC, the institution has undertaken initiatives to educate them. Various hands-on training sessions have been conducted, organized by class, guiding students through the process of opening the Digilocker app and creating their ABC Id. Consequently, students have successfully generated their ABC Id, and these details have been promptly updated in their profiles on the UUCMS website. This proactive approach aligns with the institution's commitment to embracing digital solutions for the

benefit of its academic community.

17.Skill development:

Faculty members employ a diverse range of instructional methods, feedback mechanisms, and assessments to enhance the content delivery within their pedagogical approach. The institution offers skill development courses tailored to address specific needs. The National Education Policy (NEP) program actively fosters both vertical growth in core subjects and horizontal mobility through skill-oriented, generic, and open elective courses. NEP-2020 provides added dynamism to the Curriculum and Instructional Environment (CIE), outlining various elements that significantly contribute to the intellectual development of students. A key advantage of NEP-2020 lies in its infusion of vitality into the CIE. The CIE, with its specified components, plays a crucial role in fostering the intellectual growth of students. Throughout the academic journey, students engage in hands-on training, fieldwork, study visits, certificate programs, workshops, surveys, and more, fostering skill development and building competencies at various levels. The institution ensures experiential learning by strategically planning activities in collaboration with Institutes, Government Organizations (GOs), and Non-Governmental Organizations (NGOs) with which linkages have been established. The program structure encompasses courses in yoga, health and wellness, digital fluency, artificial intelligence, and other relevant topics, contributing to the holistic development of essential skill sets in students. This comprehensive approach underscores the commitment to providing a well-rounded and practical education experience.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution provides language courses as mandatory skill-enhancement subjects during the initial four semesters, aiming to enhance students' both oral and written communication abilities. Students have the option to select from a variety of languages, including Kannada as a regional language, Hindi as a national language, English as an international language. During the first four semesters of their academic journey, students are required to choose any two languages. While the majority of the curriculum is delivered in English, teachers occasionally utilize Kannada to facilitate better comprehension of the content. To further cultivate language proficiency, the institution organizes various competitions in Kannada, English, and Hindi. These competitions, encompassing debates, extempore speaking, and elocution, are frequently conducted, providing students with platforms to showcase and refine

their language skills. This holistic approach underscores the institution's commitment to fostering comprehensive linguistic abilities among its students. Students are also encouraged to write the Articles for the college magazine 'Pavithra' in Kannada English, Hindi, Tulu, Konkani and Beary Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The foundation of the National Education Policy (NEP-2020) rests on Outcome-Based Education (OBE), serving as a catalyst for effective student learning and heightened employment prospects. Each program and course under the NEP-2020 framework is characterized by clearly defined objectives and outcomes. The institution has meticulously devised a procedure to assess whether the goals of a course or program have been achieved upon its delivery. In line with this commitment, a comprehensive policy has been formulated and is now readily available for faculty implementation. When the curriculum for a new semester is unveiled, departments meticulously align course contents with the specified objectives and outcomes. This mapping process allows for a thorough assessment, utilizing established criteria to gauge the interrelation between content and objectives. The assessment of attainments employs diverse methodologies, encompassing both direct and indirect measures. This systematic approach ensures a robust evaluation framework that substantiates the emphasis on outcome-based education within the NEP-2020 paradigm.

20.Distance education/online education:

The institution has established the essential infrastructure and provisions for online teaching and learning, complemented by campus-wide free Wi-Fi Internet access. Both faculty and students are currently well-versed in Online Teaching, Learning, and Evaluation technology, having successfully adapted to it during the COVID-19 pandemic in 2019-2020. To support learning, students have the capability to access e-content covering various courses and topics through platforms like Google Classroom and N List. Faculty members consistently enhance the learning experience by regularly updating and uploading new content while ensuring the relevance of existing materials. A substantial portion of addon/certificate programs are conducted in a blended mode, combining online and traditional methods. In adherence to the requirements outlined in the National Education Policy (NEP), the institution conducts instructions in a blended mode. This approach not only aligns with NEP standards but also reflects the institution's commitment to providing a comprehensive and flexible learning environment that integrates both traditional and modern teaching methodologies.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**248**	
File Description	Documents	
Data Template	<center>[View File](#)</center>	

2.Student

2.1 Number of students during the year	**570**	
File Description	Documents	
Data Template	<center>[View File](#)</center>	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**307**	
File Description	Documents	
Data Template	<center>[View File](#)</center>	

2.3 Number of outgoing/ final year students during the year	**192**	
File Description	Documents	
Data Template	<center>[View File](#)</center>	

3.Academic

3.1 Number of full time teachers during the year	**30**	
File Description	Documents	
Data Template	<center>[View File](#)</center>	

3.2 Number of Sanctioned posts during the year	30

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	33.22
4.3 Total number of computers on campus for academic purposes	93

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution, affiliated with Mangalore University, aligns with the university syllabi and extends its offerings with additional value-added and certificate courses. To ensure effective curriculum delivery, we employ the following mechanisms:

- The college features an Academic Calendar Committee responsible for creating a well-structured academic calendar aligned with the University's schedule of events. This includes incorporating mandatory working days for each semester and accounting for government holidays at the state, central, regional, and local levels.
- Competency-based allocation of workload during departmental meetings.
- Formulation of a detailed timetable covering curricular, co-curricular, and extracurricular activities.
- Subject teachers craft teaching plans for each subject.
- Heads of departments monitor curriculum progress, with continuous monitoring and review by the Institutional Quality

Assurance Cell (IQAC).
- The college library provides essential study materials to students and faculty.
- Additional reference materials are available in departmental libraries.
- Preparation of timetables for internal and university examinations, ensuring advanced communication to students and overseeing the smooth conduct of examinations.
- Conducting guest lectures, field visits, internships, industrial visits, and visits to old-age homes and heritage sites
- Encouraging teachers to participate in seminars, workshops, conferences, and engage in research activities.
- Gathering feedback from faculty, students, alumni, and parents to continually improve and refine educational processes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of our institution, mirroring the structure of the affiliating university, delineates critical timelines such as semester start and end dates, schedules for Extra-Curricular (EC) and Co-Curricular (CC) activities, internal assessments, semester examinations, public holidays, national/state festivals, Faculty Development Programs (FDPs), major institutional events, vacations, and more. Drawing inspiration from this Academic Calendar, the Institutional Quality Assurance Cell (IQAC) formulates a comprehensive Action Plan that meticulously outlines every minute activity on campus, encompassing both academic and co/extra-curricular spheres

The institution operates an Examination Committee responsible for overseeing continuous internal assessment, aligning with university guidelines. The committee diligently manages two internal assessment exams each semester, handling various crucial functions. This includes formulating timetables, printing question papers, assigning invigilation duties, conducting valuations and challenge evaluations, addressing exam-related grievances, organizing re-

examinations if necessary, determining the IA marks submission deadline, and ultimately submitting the IA marks to the university at the semester's conclusion.

At the commencement of the academic year, students are enrolled in various associations, clubs, and cells, with active participation in events earning them credits. Academic coordinators provide advanced information to students regarding assignments, seminars, field visits, internships, and other activities. The students' performance in these activities is factored into the allocation of IA marks within the Extra-Curricular Activities (ECA) framework. The finalized IA marks are promptly submitted to the university before each semester concludes, ensuring a systematic and efficient internal assessment process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`06`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`185`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`185`

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the curriculum outlined by the University, which is organized into four distinct groups at the undergraduate level: Core courses (Group-I), Electives (Group-II), Ability Enhancement courses (Group III), and Skill and Value-based courses (Group- IV). Group-II Elective Courses provide additional support to the discipline of study, offering an expanded scope, exposure to other disciplines/domains, and fostering students' proficiency and skills. Group III Ability Enhancement courses cover subjects such as Indian Constitution, Human Rights, Gender Equity, and Environmental Studies.

In the initial four semesters, students are required to engage in one of the University-mandated co-curricular activities (Group-IV) which includes options such as NSS, NCC, Rovers & Rangers, Youth Red Cross, Sports & Games, Performing Arts, and Fine Arts. Through these co-curricular and extra-curricular activities, our institution effectively integrates themes related to gender equity, human values, environmental sustainability, and professional ethics into the curriculum.

Students actively participate in extension and outreach programs, imbibing values such as environmental protection, social commitment, national integration, water conservation, and alternative energy sources. Notably, they collaborate with local panchayats in initiatives like the 'Sampoorna Swachata Andolan,' contributing to waste management and plastic eradication, demonstrating a commitment to community and environmental well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels through a combination of methods, including the analysis of their previous academic performance and the administration of class tests and quiz

programs:

Strategies for slow learners:

Mentor-Mentee Interaction: Mentors actively gather essential information about students, encompassing their engagement and accomplishments in academic, co-curricular, and extracurricular pursuits. Regular meetings between mentors and mentees occur, offering counseling on academic, extracurricular, personal, financial, and emotional matters.

Remedial Classes: Staff members identify slow learners based on their academic performance, and targeted remedial classes are conducted regularly to provide additional support and assistance.

Departmental Library: Each department maintains its dedicated library accessible to both slow and advanced learners. The library serves as a resource hub, offering additional study materials to students in need.

Strategies for Advanced Learners:

Students receive supplementary study materials to augment their learning experience. They are motivated to present research papers at various levels, including state, national, and international conferences. Opportunities for conducting group discussions and seminars are provided, fostering collaborative learning. Students are actively encouraged to pursue internships, and they are given priority access to skill enhancement programs.

Recognition for high-achieving students includes felicitation of rank winners and gold medalists. Additionally, special cash prizes are awarded to them through the support of the Parent-Teacher Association (PTA) and the Alumni Association.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
570	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The institution facilitates experiential learning through diverse activities such as field visits, industrial tours, educational excursions, and visits to places like old age homes, orphanages, historical landmarks, and museums. Students actively engage in internships, project work, intra-mural and inter-collegiate competitions, fests, workshops, conferences, and seminars. The institution's certificate courses provide valuable firsthand experience across various fields.

Participative Learning: Students are extensively involved in diverse classroom activities, including case studies, debates, group discussions, quizzes, seminars, paper presentations, assignments, roleplays, poster making, and brainstorming. Opportunities abound in IT fests, Commerce fests, Product launch competitions, and various student organizations such as the Student Welfare Council, NSS, NCC, YRC, and R&R. These platforms offer students roles as leaders, organizers, resource persons, and volunteers. Sports and cultural competitions further provide avenues for comprehensive participation, fostering personality development.

Problem-Solving Methodologies: Experiential and participative learning collectively empowers students to develop effective problem-solving skills. Practical challenges encountered during the organization of various programs contribute to the acquisition of problem-solving techniques. Regular assessments, including

assignments, project works, class tests, unit tests, and quizzes, instill a competitive spirit, and students learn to gracefully accept defeat.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well-equipped to facilitate ICT-enabled teaching and learning processes, featuring an interactive panel with Android, Windows, and writing capabilities installed in the seminar hall. LCD projectors are present in all classrooms and computer labs.

During the pandemic-induced lockdown, faculty members conducted online classes using various platforms such as Teachmint, Google Classroom, Zoom, Google Meet, and Screen Recorder. The implementation of Collegephins automation digitized attendance and mark entries. Google Classrooms and YouTube channels were utilized for uploading video lectures, and unlimited data storage through a server was provided to all staff members, departments, and associations for academic purposes.

The college library subscribed to the N-List consortium by the INFLIBNET centre, offering registered members remote access to over 6000+ e-journals and 3 lakhs+ e-books. Each department is equipped with laptops, desktops, and printers with Wi-Fi connections for the convenience of teachers.

Furthermore, the local chapter of SWAYAM NPTEL is established, and language departments employ audio-visual aids such as English literature-based movies, dramas, and plays to enhance student engagement and understanding.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

237

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains an examination committee responsible for overseeing continuous internal assessment in adherence to university guidelines. This committee orchestrates two Internal Assessment exams, managing tasks such as timetable creation, question paper printing, invigilation duty assignments, valuation, challenge evaluations, resolution of exam-related grievances, conduction of re-examinations when necessary, setting the date for IA marks submission, and ultimately submitting the IA marks to the university at the end of each semester.

Students are informed about the evaluation system through various channels. An orientation program is conducted at the commencement of each semester, providing comprehensive information. Class coordinators disseminate fundamental details to their respective classes, and the college calendar specifies the dates of internal assessment examinations. Answer scripts are distributed directly to students in the classroom setting.

Moreover, Internal Assessment marks are transparently displayed on the college notice board before their submission to the university. This multifaceted communication strategy ensures that students are well-informed about the examination processes and procedures throughout their academic journey.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's Examination Committee oversees the examination process, internal assessment marking, and grievance resolution, aligning with the university's academic calendar. The institution incorporates probable internal exam dates into its academic calendar, fostering transparency in scheduling. The Examination Committee executes several key functions to ensure the seamless conduct of examinations:

1. **Addressing grievances related to internal assessment exams and marks.**
2. **Formulating and displaying the examination timetable on the notice board.**
3. **Compiling a list of invigilators and communicating it to the relevant faculty.**
4. **Collecting question papers from respective teachers.**
5. **Establishing deadlines for the evaluation of answer scripts and the submission of internal marks.**
6. **Making arrangements for re-examinations if required.**

To enhance transparency in the evaluation process, the institution adopts several measures:

1. **Distribution of answer scripts directly in classrooms.**
2. **Allowing students to rectify marking errors, particularly totaling discrepancies.**
3. **Introducing challenge evaluation, whereby students dissatisfied with a particular teacher's valuation can appeal to the Examination Committee. The committee then facilitates revaluation by a competent faculty member. This comprehensive approach ensures fairness and clarity in the assessment and appeals process for students.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of each discipline incorporates specific learning outcomes for various courses, which are accessible on the university website. The college prominently features its vision, mission, objectives, program outcomes, program-specific outcomes, and course outcomes on both the college calendar and website. At the commencement of the academic year, undergraduates and postgraduates receive a syllabus copy from Mangalore University containing details about program objectives, program-specific outcomes, and course outcomes. Subject teachers further elucidate this information in classrooms, enlightening students about the teaching-learning process and the significance of each topic.

Alumni interaction sessions are organized to reinforce course outcomes, with former students sharing experiences on how specific courses shaped their careers. Add-on and certificate courses are meticulously designed to effectively realize course outcomes. Feedback from students, parents, and alumni serves as a valuable assessment tool for program-specific and course outcomes. Additionally, students' performance in tests, examinations, seminars, group discussions, as well as cultural and sports activities contributes to the ongoing assessment process. This multifaceted approach ensures a comprehensive evaluation of the intended learning outcomes throughout the academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Levels of attainment for Program Outcomes (POs) and Course Outcomes (COs) are assessed using a combination of direct and indirect methods:

Direct Assessment Methods:

1. End Semester University Examination: Conducted by the affiliating university on a semester basis, this examination serves as a direct measure of the attainment level of Course Outcomes (COs).

2. Institutional Examination and Tests: Various assessments, including assignments, surprise tests, class tests, and Internal Assessment examinations, are conducted at the institutional level throughout the semester to evaluate and measure students' attainment of Course Outcomes (COs).

3. Internships: Encouraging students to undertake internships, projects, and fieldwork provides them with practical skills and experience in their chosen discipline, contributing to the assessment of Program Outcomes (POs).

4. Student Quality: The dynamic leadership qualities displayed by students in coordinating numerous co-curricular and extra-curricular activities serve as an indicator of the attainment of Program Outcomes (POs).

Indirect Assessment Methods:

1. Feedback Evaluation: Gathering feedback from students, alumni, employers, and parents is a crucial method for monitoring students' achievements and determining attainment levels in terms of Program Outcomes (POs).

2. Placements: Employability is a key Program Outcome (PO) of higher education, and the college's vibrant Placement Cell caters to the demands of companies from various sectors, providing a tangible measure of PO attainment.

3. Higher Studies: Tracking students' progression to higher education at both Indian and foreign universities serves as another indicator of the attainment of Program Outcomes (POs). An increase in the number of students pursuing higher education reflects the institute's strong academic

achievements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

183

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sacredheartcollege.net/pdf/267.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0	

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08	

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is dedicated to enhancing community well-being through various pro-societal activities, fostering student awareness of social and environmental issues. Students actively engage with the community, gaining firsthand experience in addressing these concerns. Collaborating with local organizations such as Grama Panchayath, Rotary Club, JCI, Women's Club, Entrepreneurs and Merchants Club, the college's NCC, NSS, Rovers and Rangers, Youth Red Cross, Nature Club, and the Students' Welfare Council conduct extension activities. Throughout the year, the college organizes a range of extension and outreach activities, including:

- Blood donation camps

- **Self-employment training camps**
- **Cleanliness and sanitation drives**
- **Street plays and rallies addressing social evils and environmental issues**
- **Annual special camps conducted by NSS, NCC, and Rovers and Rangers**
- **Planting saplings in collaboration with the Department of Forest**
- **Awareness programs covering hygiene, prevention of contagious diseases, promotion of religious harmony, legal literacy, and environmental conservation.**

Participation in water management programs, including the digging of percolation pits, roof water harvesting, construction of check dams, and shutting the vents of vented dams, has significantly improved the water table in the area. These initiatives reflect the institution's commitment to community welfare and sustainable environmental practices.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

570

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts excellent infrastructure and physical facilities for effective teaching and learning, meeting the standards set by statutory bodies. It features 17 spacious, well-lit, and ventilated classrooms, each equipped with comfortable desks, benches, chairs, fans, Green boards, and LCD projectors. A campus-wide 100 Mbps speed Wi-Fi facility operates 24 hours a day, fostering an ICT-enabled teaching-learning environment. Two computer labs, housing 58 desktop computers, are interconnected to a main server for centralized data storage.

The expansive library encompasses 12,164 textbooks, 7,116 reference books, 51,000 e-books, 69 journals, 2,100 e-journals, 150 CDs and videos, and daily newspapers. The library provides two reference halls for faculty and students, with each student granted three borrower's tickets for book borrowing. Additionally, each department maintains a separate library to issue reference books tailored for advanced and struggling learners. Three photocopy machines are available for students' use, facilitating easy access to necessary materials. This comprehensive infrastructure underscores the college's commitment to creating a conducive and resource-rich environment for holistic education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with facilities for cultural activities, sports, and games. A 400-meter track promotes field and track events, complemented by a mini auditorium featuring plug-and-play capabilities for student and staff cultural activities. For larger events, a spacious indoor auditorium with a seating capacity of 1000, along with ample washrooms, is available for cultural fests, intramural competitions, Talent day, and annual day celebrations.

The college's indoor stadium spans 11,996.62 sqft, hosting a basketball court, four shuttle badminton courts, a table tennis hall, a carom hall, and a chess hall, promoting various gaming activities. Special attention is given to mat kabaddi, supported by the college's dedicated kabaddi mat. Outdoor facilities include two cricket pitches with nets, courts for ball badminton, volleyball, handball, and a football ground. The institution boasts a well-equipped multi-gym to cater to fitness needs.

Annual events such as the athletic meet, intramural sports, and games competitions celebrate participants with medals, certificates, and cash prizes. The college actively encourages student involvement in sporting and cultural events, providing travel allowances (TA) and daily allowances (DA) to support participation at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, serving as a vital information hub for the institution, houses a diverse collection of books, journals, magazines, newspapers, and e-Journals. Managed by a qualified librarian, along with a library assistant and two supporting staff members, the library operates under the guidance of a library advisory committee, which convenes regularly to allocate budgets for acquisitions.

Adopting an Open Access System since its inception, the library is partially automated using EasyLib Web OPAC 4.3.3 software. The Dewey Decimal Classification (DDC) system is employed for classification, with cataloging services available on the Online Public Access Catalog (OPAC). The library's extensive collection includes 12,164 textbooks, 7,116 reference books, 51,000 e-books, 69 journals/magazines, 2,100 e-journals, 150 CDs, videos, and daily newspapers. Subscribed to NLIST/INFLIBNET, it provides students and staff access to a multitude of eJournals and e-Books.

Equipped with WIFI-connected computers, the library facilitates material downloads by students and staff. An 'Annual Best Library User Award' incentivizes optimal library use, while advanced learners receive additional books and study materials. During exams, textbooks are issued to students against minimal deposits, promoting accessibility to essential resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

128

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts a robust IT infrastructure, featuring 115 desktops with partial automation of the college office and library. A dedicated server stores all data, connecting all staff rooms to the main server. Seventeen classrooms are equipped with LCD projectors to facilitate ICT teaching, while students enjoy browsing facilities. The institution has appointed an IT head responsible for day-to-day system maintenance and infrastructure updates.

Ongoing efforts to enhance IT facilities include increased computer and printer numbers, LCD projectors, an online admission process, website updates, and various software implementations. The integration of ICT tools and resources enriches the teaching and learning process, with encouragement for students, teachers, and non- teaching staff to utilize academic and administrative software.

The college optimizes infrastructural upgrades, boasting a computer lab with internet browsing capabilities. Utilizing open-source software like Linux, Python, Turbo-C, and antivirus programs, the institution stays technologically current. Notably, 25 new computers with updated configurations replaced older systems in 2021, with an additional 10 high-configured systems added in 2022, marking a continued commitment to IT facility advancement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.04

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established meticulous systems and procedures for the upkeep and utilization of its physical, academic, and support facilities. The IT head shoulders the responsibility of maintaining IT facilities, meticulously recording details in stock books and work orders.

The college office maintains dedicated workbooks, tracking repairs and part replacements for generators, computers, batteries, reprographic machines, and inverters. The library manages logbooks for users and issues borrower's cards for book transactions. The department of physical education oversees sports facilities, maintaining stock registers and user logbooks. The college further organizes its indoor sports activities through the Sacred Heart indoor sports club.

To ensure security, a night watchman is employed, while a plumber and electrician handle repair and maintenance tasks. Cleaning routines for classrooms and washrooms are handled by a designated personnel, and a dedicated gardener tends to the maintenance of the college garden. Additionally, a suggestion box is in place to collect valuable feedback, fostering a culture of continuous improvement and responsiveness to the needs of the college community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

223

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

319

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

319

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sacred Heart College Madanthyar boasts a vibrant and engaged student body that actively participates in a myriad of administrative, co-curricular, and extra-curricular activities. Throughout the last academic year, each class demonstrated remarkable teamwork and talent during the Inter-class Talents Day competition organized by the Student Welfare Council. The enthusiasm doesn't end there—students consistently attend various guest lecture programs, showcasing their dedication to holistic learning and exposure to diverse perspectives.

Participation isn't limited to singular events; when individual departments, cells, and associations organize competitions such as Wall Magazine, Stock Trading, Brand Rangoli, Speech Competition, Singing, and Essay Writing, students eagerly take part, showcasing their diverse skills and interests. The college day becomes a spectacle of cultural brilliance as students from different classes contribute to the celebration with beautiful cultural programs.

The spirit of unity prevails as each class actively engages in inter-class sports and games competitions, fostering a sense of camaraderie and healthy competition. Sacred Heart College Madanthyar is not just an academic institution; it's a thriving community where students embrace opportunities for growth, expression, and collaboration across a spectrum of activities, creating a vibrant tapestry of student life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the past year, the Sacred Heart College Madanthyar has witnessed remarkable strides in its development, thanks to the proactive and benevolent efforts of its dedicated alumni association. Under the dynamic leadership of Mr. Francis VV as the President, Mrs. Rozita as the Secretary, and Prof. Paul Menezes serving as the Coordinator, the association has played a pivotal role in fostering positive change within the college community.

One of the notable contributions has been towards the Midday Meal Projects, where the active alumni association generously provided financial aid. This support not only ensured the well-being of the students but also reflected a commitment to the holistic development of the college environment.

Furthermore, the association demonstrated its commitment to sports by actively participating in and contributing to the success of the University-level ball badminton tournament organized by the college. This not only boosted the sports culture but also enhanced the college's reputation on a larger platform.

Financial assistance for the fees of needy students showcases the association's commitment to inclusive education, making education accessible to those who might otherwise face challenges in pursuing their academic journey.

The alumni association's involvement in supporting the fund of the Endowment scholarship further highlights their dedication to fostering a culture of academic excellence within the college. By providing financial gifts to rank students, they not only recognize and reward merit but also motivate others to strive for excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For the past 40years, the institution has diligently translated its area-specific vision and mission statements into practical actions, resulting in its transformation into a premier higher educational institution. The governance structure reflects a commitment to these guiding principles through a three-tier democratic system.

At the apex level is the Catholic Board of Education (CBE), Mangalore, with the Bishop of Mangalore serving as its president and the CBE Secretary overseeing overall administration. Locally, the parish priest of Sacred Heart Church serves as the joint secretary of CBE and the correspondent of the college. Heading the college-level administration is the Principal, who leads the staff council.

The staff council, in collaboration with the Internal Quality Assurance Cell (IQAC), Alumni, and Parent-Teacher Association (PTA), manages day-to-day administration and formulates the institution's action plan. The college strongly advocates participative management, involving the Students Council, various cells, and committees. The Principal acts as a vital link between the college and the management through the local correspondent. This inclusive approach ensures effective communication and collaboration across all levels of the institution's administration, fostering a commitment to the stated vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the apex of decision-making, the Managing Committee takes charge of planning and executing policies related to both academic and non-academic matters. This body is responsible for crucial tasks such as budgetary allocation and financial management, ensuring the effective implementation of the institution's overarching vision.

The Principal assumes a pivotal role in the day-to-day administration and human resource management. Responsibilities include active involvement in academic planning, plan implementation, ensuring a proficient delivery of the curriculum, maintaining campus discipline, overseeing the evaluation process, and monitoring student performance. The Principal conducts meetings with different units of the institution to evaluate campus activities, ensuring alignment with the institution's stated mission. This multifaceted approach to management reflects the college's commitment to decentralized decision-making, democratic principles, and active stakeholder engagement.

The college embraces a decentralized, democratic, and participative management structure within its organization. The Institutional Quality Assurance Cell (IQAC) plays a continual role in shaping quality parameters across all aspects of the institution. Various cells and committees, each led by coordinators and supported by members, actively contribute to the institution's functioning. Regular feedback is solicited from stakeholders, and dedicated efforts are made to implement valuable suggestions.

File Description	Documents
Paste link for additional information	https://www.sacredheartcollege.net/pdf/naac4/6/621a.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is managed by a three-tiered governance system. The Governing Council of The Catholic Board of Education is the highest level of management, headed by the President and including the Vice-President, Secretary, Joint Secretary, Treasurer, and other members. This council is responsible for formulating policies and making strategic decisions for the group of institutions. At the intermediate level, a Local Management Committee is involved in the Institution's strategic and tactical planning, headed by the Correspondent and other members. The Principal is the administrative head of the institution who is responsible for expressing the mission to achieve the vision of the Institution and managing day-to-day operations

Stratergic/Prespective Plans:

1. Organising Mangalore University intercollegiate Ball Badminton Tournament for Men and Women

2. Construction of Obstacle Training Yard and Firing Range for NCC Cadets

Successful Deployment:

1. The tournament was successfully held on 14 and 15 December 2022 with participation from colleges, Men- 15 teams and women 13 teams from Mangalore University.The tournament received positive feedback from participants, officials, and spectators. The event showcased the excellent sports facilities and organizational capabilities of Sacred Heart College.

2.The Obstacle Training Yard and Firing Range area are now fully operational and meet the training requirements for various NCC activities.The college has successfully hosted numerous NCC camps and training events within the campus, benefiting cadets from the 18th Karnataka Battalion and beyond

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee serves as the policy-making body, formulating policies on admission, academic programs, staff recruitment, and infrastructure development. It regularly reviews academic progress, administrative processes, and institutional activities, making transparent budgetary allocations. The Principal, convening meetings of the Academic Council and IQAC, formulates action plans for curricular and extracurricular activities. Recruitment adheres to UGC guidelines, government orders, and quality-focused procedures.

Staff appointments follow due process, with awareness of service conditions, roles, responsibilities, increments, leave policies, and a code of conduct. The management actively involves staff in improving institutional processes, providing representation in the management council, recognizing achievements during Teachers' Day and retirements, and offering annual increments and promotions.

The academic administration comprises the Principal, HODs, and faculty, including Associate and Assistant Professors, Librarians, and the Physical Director. The office administration team, led by the office superintendent, includes SDAs and support staff. Committees are formed in consultation with the staff council, and coordinators are appointed. The institution adheres to UGC, GoK, MU, and CBE norms for service conditions and rules, emphasizing a commitment to quality and efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sacredheartcollege.net/pdf/naac4/6/621a.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](View_File)
Any additional information	[View File](View_File)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](View_File)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented comprehensive welfare measures for both teaching and non-teaching staff. Aided staff benefit from a group insurance scheme, while unaided staff are covered by EPF and ESI schemes. Accommodation is provided in hostels, and permanent unaided staff receive Earned Leave (EL) facilities. The staff welfare council, led by a senior faculty member, oversees initiatives such as a welfare fund, providing monthly contributions to support needy staff.

Additional welfare measures include maternity leave with pay, cash incentives for outstanding achievements, seed money for faculty presenting research papers, and financial assistance for seminars and workshops. The institution also facilitates OOD and special casual leave, offers fee concessions for staff members' wards, and has a staff grievance redressal cell. Annual staff picnics, fully funded by the management, promote a positive work environment.

Moreover, various leaves (CL/EL/SCL/ML/OOD/RH), permission for emergencies, and government-regulated benefits like PF/Gratuity/ESI are available. Teaching staff receive increments for academic qualifications, financial assistance for professional development, and access to institutional facilities. The institution emphasizes staff safety with a "Zero Tolerance Policy" and CCTV surveillance. Additional perks include appreciation/recognition, allowances for official duties, and residential facilities. The staff welfarefund provides loans, and employees' children enjoy course fee concessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a Performance Appraisal System to enhance the overall quality of faculty and administrative staff. The appraisal process is cumulative and multifaceted. At the end of each academic year, teachers engage in self-appraisal by submitting reports in a prescribed format to the principal. Additionally, students regularly appraise staff performance by providing ratings

on various teaching aspects through a designated format.

The principal further gathers feedback from parents and alumni on staff performance and overall facilities, fostering a comprehensive evaluation process. This collected feedback is discussed within the Institutional Quality Assurance Cell (IQAC), and resulting suggestions are communicated to the relevant staff members.

Administrative staff are assessed based on their attitudes toward stakeholders, colleagues, job performance, and proactiveness towards superiors. Heads of departments evaluate faculty performance in teaching and evaluation during periodic meetings. The principal conducts performance reviews of teachers and assesses various college activities during staff council meetings. This comprehensive approach ensures a well-rounded evaluation process, promoting continuous improvement and maintaining high standards of quality across the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college meticulously records its financial transactions on a daily basis, adhering to approved norms and limits for expenditures. To ensure transparency and accountability, both internal and external audits are conducted. The office superintendent meticulously scrutinizes ledger entries, and Mr. H.R. Shetty, a Chartered Accountant, consistently audits the institution's income and expenditure. A dedicated team, dispatched by Mr. Shetty, thoroughly examines vouchers, supporting documents, records, and e-statements for each financial year. This encompasses a comprehensive review of budget estimations, cash transactions, bank reconciliation statements, and verification of financial events.

Given the institution's aided status, external audits are performed by a government-appointed auditor. The office superintendent efficiently addresses queries raised by the external auditor, strictly adhering to suggestions, and promptly implementing any required recoveries. Currently, there are no significant findings or objections, with only minor errors or omissions identified. The institution remains committed to maintaining financial integrity and compliance through these rigorous internal and external audit processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.29

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution employs a strategic approach to fund mobilization from diverse sources. The primary revenue stream is derived from student fees, supplemented by government grants covering the salaries of aided staff. Capital expenditures are sustained through philanthropic donations and contributions from the management. Daily operational expenses are managed through specific student fees, while additional revenue is generated through the issuance of Transfer and Conduct Certificates, bank interest, in-house reprographic services, and the sale of obsolete scrap materials.

Projects are undertaken with grants from the local MLA, and contributions from the Parent-Teacher Association (PTA) and Alumni support various college activities. Financial resources are allocated annually, focusing on enhancing physical infrastructure like classrooms and acquiring new equipment for laboratories, technical gadgets, teaching aids, library resources, and sports materials. A portion of the budget is earmarked for a continuous power supply.

To ensure efficient fund allocation, a Purchase Committee oversees the procurement of all materials. This comprehensive financial strategy enables the institution to sustain and enhance its educational facilities and services, fostering an environment conducive to academic and extracurricular excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) serves as the intellectual hub of the college, dedicated to creating, enhancing, sustaining, and monitoring academic and administrative excellence. It evaluates the college's academic output and administrative performance, contributing significantly to the preparation and submission of Annual Quality Assurance Reports (AQAR) to NAAC and data for the All India Survey on Higher Education. The IQAC diligently monitors various cells and committees, ensuring compliance with university stipulations related to the academic calendar, curriculum, teacher quality, student admission norms, working days, attendance, internal assessment mechanisms, physical infrastructure, learning resources, and student support.

The institution's Quality Assurance Framework, a systematic approach, is designed to uphold academic standards and enhance

education quality. It emphasizes the institution's commitment to excellence and improvement, involving stakeholders' participation, systematic feedback for continuous improvement, reference to quality benchmarking standards, and consultation with academic and professional experts. Additionally, IQAC consistently focuses on improving teacher quality through faculty development programs, encouraging participation in seminars, conferences, research work, and the publication of research papers, ensuring that faculty members are well-equipped to meet the challenges of evolving pedagogy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) is dedicated to fostering the holistic development of students, evident in its effective mentoring and counseling system. Beyond academics, the college allocates separate funds in the annual budget for co-curricular and extracurricular activities, including cultural competitions and programs. Accommodation, food, and medical expenses for students participating in cultural and sporting events are borne by the institution. Continuous review through regular IQAC meetings with staff and Heads of Departments ensures alignment with regulatory requirements, particularly those of Mangalore University.

The IQAC collaborates with the ICT Academy through a Memorandum of Understanding, providing exposure to the latest technological developments. Programs such as Faculty Development Programs (FDPs), Skill Development, Youth Empowerment/Digital Empowerment, and Industry-Institute-Interaction have proven highly beneficial. The IQAC supports both slow and advanced learners with appropriate programs, expanding add-on courses. Internal quality assurance mechanisms align with university stipulations, focusing on the teaching-learning process, attendance monitoring, and maintaining essential records. The IQAC's method of interaction and review addresses shortcomings in the teaching-learning process, emphasizing quality enhancement through technology-backed teaching, teacher development, enrichment courses, and job-oriented programs,

ultimately enriching the learning experience for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college places a strong emphasis on the well-being and development of its women students, as evidenced by the existence of a dedicated "Women and Gender Sensitivity Cell." This cell actively designs and implements a range of programs aimed at addressing the diverse needs of women students, including their physical, mental, and academic well-being.To uphold equity and ensure equal opportunities, the institution has implemented various strategies and measures to address historical and societal disadvantages that may hinder women and men from competing on a level playing field.

The top priorities include safety, security, well-being, gender equity, and maintaining a positive work environment.

Specific measures undertaken by the institution to promote gender equity include:

- The institution ensures that both men and women have equal opportunities in the hiring process, fostering a fair and unbiased recruitment system.
- Female students are actively encouraged to take leadership roles in various capacities, including the Students Council, Functional Units, Class Representatives, and other organizational bodies, ensuring a balanced representation.
- The institution incorporates gender equity and sensitization topics into the curriculum of several courses, fostering awareness and understanding of gender-related issues.
- Female students enjoy equal access to all academic, sports, and cultural facilities on the campus, promoting a level playing field for their holistic development.
- Prevention of sexual harassment cell and Anti ragging cells are formed as per UGC norms. College gives special priority for women safety in the campus.

File Description	Documents
Annual gender sensitization action plan	http://www.sacredheartcollege.net/pdf/711a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sacredheartcollege.net/pdf/711b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Every morning, the dedicated staff ensures the cleanliness of classrooms, offices, the library, washrooms, and the entire college premises. Dustbins are strategically placed in classrooms, offices, the college library, verandahs, and pathways to collect solid waste like paper, wrappers, used writing materials, and other solid items.

Each evening, the staff diligently gathers this waste for proper disposal. In addition to routine waste, the waste generated in washrooms and the canteen is systematically disposed of. The college library's waste, including old newspapers and magazines, adheres to government norms for disposal. Moreover, specific guidelines are followed for the disposal of solid waste such as damaged electrical items, UPS systems, batteries, sports equipment, and iron furniture.

The institution has established a comprehensive system for liquid waste disposal, with well-planned underground pits serving this purpose. An indoor stadium features a dedicated sump designed exclusively for storing washroom wastewater, intending to repurpose it for agricultural use.

E-waste, encompassing computer monitors, LCD projectors, keyboards, reprographic machines, and computer components, is disposed of in accordance with government regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.sacredheartcollege.net/pdf/naac4/7/712b.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly,	**B. Any 3 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively fosters an inclusive environment within the campus and community through various initiatives and programs:

The college's prayer, vision, mission statements, and core values are crafted to establish and promote inclusivity.

At the commencement of each academic year, an orientation program is organized to cultivate harmony and foster an inclusive atmosphere.

The institution enthusiastically observes several events, including Communal Harmony Week, Sadbhavana Day, Independence Day, Republic Day, World Women's Day, Gandhi Jayanti, World Yoga Day, Constitution Day, NSS Day, and the Fit India Freedom Run.

During NSS programs, a diverse array of educational and cultural activities are arranged. Competitions such as essay writing, poetry writing, and elocution are conducted in English, Hindi, and Kannada.

The college magazine provides students with an opportunity to contribute articles in Kannada, English, Konkani, Tulu, and other regional languages.

The provision of mid-day meals and canteen facilities is extended to all students and staff without any discrimination. Additionally, deserving students benefit from endowment scholarships, fee concessions, and financial assistance.

Both staff and students actively participate in community development programs, contributing to the institution's commitment to inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on instilling constitutional values, rights, duties, and responsibilities among students through compulsory courses, mandatory uniforms promoting equality, and the regular playing of the national anthem. To foster national integration, the state anthem is played . The college actively engages students in community development and environmental initiatives through NSS/NCC/Rovers & Rangers. Awareness programs cover diverse topics, including drug addiction, health, fitness, environmental protection, and government initiatives. Special events on commemoration days educate students and staff on constitutional duties.

The college conducts various programs to promote constitutional values, such as celebrating Constitution Day and National Voters Day. Election-related activities involve staff, teaching, and administrative, providing students with insights into leadership. Republic Day, Independence Day, and participation in Flag Day

contribute to a sense of civic duty. The Indian Constitution is a compulsory subject, with political science offered as an optional paper. The college further encourages civic engagement through activities like visits to old age homes, Swachh Bharat campaigns, blood donations, and Vigilance Awareness Week celebrations. NSS, NCC, YRC, and Rovers Rangers play key roles in promoting core values through mutual dialogue and problem-solving.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is dedicated to imparting moral principles and ethical standards to shape the character of young individuals, fostering their responsibility as citizens of a progressive nation. Recognizing its role in instilling patriotism, national unity, and communal harmony, the institution conducts meaningful celebrations on national and international days, emphasizing tolerance, communal peace, and inclusivity among students and staff.

Independence Day holds significance as a day of national pride and honor. The institution celebrates it with flag hoisting and a march-past by NCC cadets, aiming to instill values of patriotism, nationalism, and sacrifice. Republic Day is observed by hoisting the flag and engaging in community services through various clubs and associations.

Gandhi Jayanti sees the institution actively participating in a Swachh Bharath campaign and street cleaning in collaboration with local organizations. International Women's Day involves guest talks and competitions for female students, while International Yoga Day and National Youth Week are celebrated to promote physical and mental well-being, commemorating Swami Vivekananda's birthday.

National Sports Day pays tribute to hockey legend Major Dhyan Chand, and NSS Dayare marked by various competitions. Through these diverse activities, the institution strives to mold responsible, ethically grounded citizens committed to the values of unity, peace, and inclusivity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Endowment scholarships and financial support: Our institution is located in a village panchayat area, drawing the majority of

students from nearby villages, where agriculture is the primary occupation of their parents. About 25% of parents are involved in beedi rolling, while others work as agricultural laborers. Due to their economic constraints, bearing the costs of higher education becomes challenging for these families. In response, the institution initiated efforts to secure resources from various channels, aiming to offer scholarships to deserving students.The objective is to motivate rural residents to pursue higher education by providing crucial financial aid in the form of scholarships. This ongoing effort reflects the institution's dedication to fostering education accessibility and uplifting the socio-economic conditions of the local community.

2. Mid - Day Meal:Some students were falling sick due to lack of proper nutrition, as they were unable to carry lunch while commuting to the institution. After an investigation, it was discovered that the students, particularly those traveling by bus, faced inconvenience in bringing lunch. To address this issue, the institution, with support from the management, staff, Alumni Association, Parents Teachers Association, and philanthropists, initiated a mid-day meal scheme. This program provides free and subsidized meals to needy students, ensuring they receive adequate nutrition and alleviating the problem of starvation.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sacred Heart College Madanthyar, situated in a rural area of Belthangady Taluk, was established by the Catholic Board of Education in 1982. With a commitment to providing quality education to rural youths at an affordable cost, the institution embraces the motto 'Love and Service.' In line with the philosophy of putting theory into practice, the college initiated a 'Water Literacy Club' involving NCC, NSS, Rovers and Rangers, and Youth Red Cross members.

This club offers practical training in various water conservation techniques, such as digging percolation pits, Roof Water Harvesting,

Drip Irrigation, and Organic Farming. The students, equipped with water literacy skills, apply these practices in their farms and share their knowledge with fellow farmers. The institution conducts awareness programs on integrated water resource management, emphasizing the importance of area-specific and ward-specific research.

The initiative has garnered praise from both the media and the public. Visitors, including students from other colleges, Panchayath officials, agriculturists, and departmental officials, appreciate the techniques employed. The institution's model serves as a valuable resource, with students undertaking project works based on their integrated water resource management practices. This outreach has facilitated the adoption of sustainable techniques by agriculturists, positively impacting the community.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Faculty Development Programmes for Teaching and Non-Teaching Staff

2. Establishing Research and Entrepreneurship Development Cell

3. Collaboration and MoUs with Institutions and Industries

4. Addon/Certificate Courses

5. Strengthening the Cultural and Sports Activities